

**AP United States History
Pearce High School
Dale Ann Martell**

Course Description:

AP United States History is a challenging course that is designed to be the equivalent of a freshman college course in a high school setting. It is a year-long survey of American History from the age of exploration to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical thinking skills, essay writing, interpretation of original documents and historiography. Students and parents should be aware that this course is taught and graded at the college level, and that the assignments exceed the demands and expectations for other on-grade level courses. Eight points are added to the grade point average after successful completion of each semester.

The AP United States History summer reading selection for 2007-08 is:

(REA)The Best Test Prep for the AP Exam: 7th edition, by J.A. McDuffie, G.W. Piggern, Steven E. Woodworth and Gregory Feldmeth; ISBN: 0738602183

NOTE: ALL ASSIGNMENTS ARE TO BE DONE IN BLUE OR BLACK INK,

ON NOTEBOOK PAPER, FRONT SIDE ONLY, HANDWRITTEN.

Assignment:

1. Read and study the Introduction, pages XV-XXI
 - a. Copy on your notebook paper the Eras of American History on page XVii.
 - b. Explain how the AP US History exam is scored.
2. Read and study Chapter 1, pages 1-5. Summarize this chapter in one-two paragraphs.
3. Read and study Chapter 2, pages 7-27.
 - a. Define and explain the historical significance of: Treaty of Tordesillas; conquistadors, John Cabot, Giovanni da Verrazzano, Ferdinand Magellan, Jacques Cartier, Francis drake, Defeat of the Armada, Sir Humphrey Gilbert, Northwest Passage, Roanoke Settlement, Jamestown, John Smith, New Netherlands, William Bradford, Plymouth Settlement, Mayflower Compact, Massachusetts Bay Colony, John Winthrop, Roger Williams, Anne Hutchinson, Thomas Hooker, Fundamental Orders of Connecticut, John Davenport, George Calvert, indentured servitude, mercantilism, Navigation Acts, half-way covenant, King Philip's War, Dominion of New England, Salem Witch Trials, Quakers, William Penn, James Oglethorpe, Enlightenment, John Locke, Benjamin Franklin, Great Awakening, Jonathan Edwards, George Whitefield, French and Indian War; Bacon's Rebellion, Regulator Movement in the Carolinas, Stono Rebellion

4. ESSAY:

Choose two of the following essays: Write a four to five paragraph essay for each. You may use additional research from the library or Internet, but be sure to provide bibliographical information if you do so.

1. Compare and contrast the New England and southern colonies in terms of motives for founding, religious and social composition, and political development.
2. Discuss the development of religious and political freedom in Massachusetts, Rhode Island, New York, and Pennsylvania. How did the greater degree of such freedoms enjoyed by Rhode Island and Pennsylvania affect life in those colonies?
3. What economic, social, and ethnic conditions typical of the early southern colonies were generally absent in the New England and middle colonies?
4. How did the Salem witch episode reflect the tensions and changes in seventeenth-century New England life and thought?
5. How did the numbers and conditions of women affect family life and society in New England, among southern whites, and among African-American slaves? Compare and contrast the typical family conditions and ways of life among various members of these three groups.

All assignments are to be handwritten, in blue or black ink, front side of page only.

Title the assignments and place these assignments in the order listed above in a folder. Write your name and class period on the front of the folder or on a title page inside the folder. The assignment is not considered complete until all portions of the assignment are included. This assignment is due the **first** day of class, and, along with a multiple-choice assessment the first week of school, will count as a test grade for the first six weeks.

Listed below are additional American History sites to review the Colonial period in American History.

http://college.hmco.com/history/us/bailey/american_pageant/12e/students/ace/index.html

<http://www.historyteacher.net/USQuizMainPage.htm>

http://www.course-notes.org/US_History/Outlines/

If you have any questions, please contact me.

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